2018-2019
Mrs. O'Brien: Grade 4 Supply List

- Plastic supply box with 10 sharpened #2 pencils (no boxes with locks & keys)
- Crayons and/or colored pencils
- 3 pens (black or blue)
- 3 red pens
- 2 highlighters (any color)
- 1 large glue stick or bottle of glue
- 1 ruler (standard) 12 inch
- 1 package of lined 3x5 index cards (any color)
- 3 packs of dividers (Reading/ELA, Science/Health, Social)
- 2-3 packages of standard loose-leaf paper
- 3 (Jumbo) book covers: (1 red, 1 purple, 1 blue)
- Scissors (Fiskars)
- 2 reams of white copy paper
- 1 Clorox/Lysol wipes (for the classroom)
- 3 boxes of facial tissues
- 1 – 1 ½” white view binder (for Math)
- 3 – 2 ½” white view binders (Reading/ELA, Social Studies, and Science/Health)
- 1 folder with prongs and pockets (any color/design for religion)
- 1 marble composition notebook (for the classroom)

Spanish: 1 yellow pocket folder

Music: 1 red pocket folder, 1 highlighter, Soprano recorder

Art: smock labeled with name (An old T-shirt works great!)

Gym: School uniform can be purchased from Laux or Land's End. See Nativity website for info.

Computer: 1 container of Clorox/Lysol wipes, 1 orange pocket folder, 1 single-subject spiral notebook, 1 8GB flash drive, and 1 set of headphones (new students only)
Mrs. O'Brien's Summer Math Program
Entering Fourth Grade

Directions: Please review the following math concepts during the summer.

Addition Facts
Subtraction Facts
Multiplication Facts
Division Facts

Also, students are required to complete the enclosed Math Diagnostic and Placement, Grade 4 packet. Please return your completed pages when school resumes in September. This assignment will be your first math grade for the semester. Do the best you can on this assignment.

Mrs. O'Brien
Diagnostic and Placement
Grade 4

This test contains 30 multiple-choice questions. Work each problem in the space on this page. Select the best answer. Write the letter of the answer on the blank at the right.

1. Which set of numbers is in order from least to greatest?
   A 4324, 4432, 4243, 4234
   B 4432, 4324, 4243, 4234
   C 4243, 4234, 4324, 4432
   D 4234, 4243, 4324, 4432

2. To enter a dog show, Tehya must weigh her Great Dane and record his weight rounded to the nearest ten pounds. Tehya’s Great Dane weighs 123 pounds. Which weight should Tehya record for the dog show?
   F 100 pounds
   G 120 pounds
   H 125 pounds
   J 130 pounds

3. Find the unknown.
   \[458 \times 7 = x\]
   A 465
   B 2,856
   C 3,204
   D 3,206
What fraction is not equivalent to the fraction of cows in the group of animals?

A $\frac{2}{5}$  
B $\frac{4}{10}$  
C $\frac{6}{15}$  
D $\frac{4}{5}$

Identify a fraction equivalent to the fraction shown on the number line.

F $\frac{1}{3}$  
G $\frac{4}{6}$  
H $\frac{3}{4}$  
J $\frac{7}{8}$

Which of the following numbers is the greatest?

A 11.6  
B 2.09  
C 4.63  
D 1.17

Which point could represent 1.65?

F Point $P$  
G Point $Q$  
H Point $R$  
J Point $S$
Drew owns 4 sheets of stickers. Each sheet has 12 stickers. Which number sentence does not show how to find the total number of stickers Drew owns?

A 12 + 4 = □
B 12 + 12 + 12 + 12 = □
C 12 × 4 = □
D 4 × 12 = □

Heather and Matt both collect rocks. Heather says that she has thirty-two rocks in her collection. Matt says that he has three times as many rocks as Heather does. Which number sentence could Heather use to find the number of rocks in Matt's collection?

F 32 + 3
G 32 − 3
H 32 × 3
J 32 ÷ 3

The table below shows the number of crayons in each box. If every box has the same number of crayons, how many crayons will be in 8 boxes?

<table>
<thead>
<tr>
<th>Number of Boxes</th>
<th>Number of Crayons</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>3</td>
<td>24</td>
</tr>
</tbody>
</table>

A 8          B 32         C 64         D 72
Bianca is building a tower with wooden blocks. She counts the number of blocks on each level and records it in the chart below.

<table>
<thead>
<tr>
<th>Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blocks</td>
<td>20</td>
<td>16</td>
<td>12</td>
<td>8</td>
<td>4</td>
</tr>
</tbody>
</table>

Which statement describes the number of blocks on each level of her tower?

A Bianca adds 4 blocks with every level of the tower.
B Bianca adds 6 blocks with every level of the tower.
C Bianca subtracts 6 blocks with every level of the tower.
D Bianca subtracts 4 blocks with every level of the tower.

Kiyoshi has three quarters, five dimes, and one nickel in her piggy bank. Identify Kiyoshi’s total amount of money and the operation used to calculate it.

F $1.10, addition
G $1.10, subtraction
H $1.30, addition
J $1.30, subtraction
Sam's baseball practice starts at 3:15. His practice is $1\frac{1}{2}$ hours long. What time does his practice end?

F  
[Clock at 4:30]

G  
[Clock at 4:00]

H  
[Clock at 4:45]

J  
[Clock at 3:45]

How many lines of symmetry are there in the figure below?

- A 0
- B 1
- C 5
- D 10
Summer Reading Projects
Projects due to Mrs. O'Brien on September 7, 2018
(setting, plot, theme, etc.)

information you may need when completing your projects. (for example: characters)

while reading. I suggest you use evidence clips (Post-It Notes) to mark important

not limited to this list

one of and recommending the following books, but you are NOT

project for each

In addition, you are required to read two more books and complete a project for each

section. We will also watch the movie in class during the first week of school.

When you return to school in September, you will be taking an end-of-the-year test on

summary of the chapter

moe so you read. Keep a small notebook and write the end of each chapter. Write a short

you are required to read this entire novel over the summer. You will be taking a test

In your notebook, provide evidence clips to support your reading, project, and

you have a strong understanding of the novel. For each chapter, write a short

You should have a strong understanding of the material. For each chapter, write a short

You should be able to explain the background of the novel. For each chapter, write a short

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The Boy Who Saved Baseball

by John J. Ritter: The fate of a small California town rests on the outcome of one baseball game, and Tom Callaghan hopes to lead his team to victory with the help of his new friend, a cat named Pumps (Sports Fiction).

Recommended Books

Through My Eyes by Ruby Bridges: In November 1960, all of America watched as a tiny six-year-old black girl, surrounded by federal marshals, walked through a mob of screaming segregationists and into her school. An icon of the civil rights movement, Ruby Bridges' story is a powerful reminder of the fight for equality.

Thirteen to Times Square by George Selden: The adventures of a country cricket who ends up in New York. When Ruby arrives, change comes with her, and it's up to John to make it a home for his family.

The Cricket in Times Square - by George Selden: The adventures of a country cricket who ends up in New York. When Ruby arrives, change comes with her, and it's up to John to make it a home for his family.

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Out of My Mind

by Sharon M. Draper

Recommended Books - Continued

The Chocolate Touch by Patrick Skene. John Milda loves chocolate more than anything. And when he finds a mysterious note and an old recipe that appears to go back 100 years, he knows he has found a way to make the world's greatest chocolate. But the recipe has a secret, and John must learn to share his talent with others.

Ernest by Gordon Korman. Four kids, one mountain: The Andes. They came from all across America and Europe, and they made a pact. They would climb the highest peak in the world. But the mountain can be deadly, and they must face their fears and work together to reach the summit.

Genre: Humorous/Fantasy Fiction

and kisses his mother. This classic be-careful-what-you-wish-for story is easy to read and keep your interest. It turns to chocolate, life is sweet, and yes, John makes a big chocolate cake. It's delicious, but it's also a surprise. John finds out that he has an even greater talent than he realized.
1. In the beginning of your letter, write a SUMMARY of what you’ve read. Describe the main character, setting, problem, and solution.

2. What is your OPINION about the book? Write a paragraph about your like/dislike about the book. You may also share the characters, traits, line or moment of the text that really stood out to you.

3. Discuss a CHARACTER TRAIT of the character you found most interesting.

Close in sincerely, your student, your friend, etc.)
Someone video your performance and bring the DVD for us to enjoy!

If you are performing a song, you may sing your song with or without music. This song can be pop, country, reg - the choice is yours. If you are preparing to perform the class of have a song that tells about your story, you may sing your song with or without music. This song can be pop, country, reg.

Write a song that tells about your story. You may sing your song with or without music. This song can be pop, country, reg.

Dress, schedule a time for your performance. Bring the camera card and necessary cards for viewing.

Write a continuation of your story. What happens in the new, next chapter? This should be at least one page in length.

Write a new ending for your story. This new ending should be at least one page in length.

Create a life-size portrait of one of the characters from your book. The portrait should include a

Create a shadow box or display of your book and your favorite scene.
MRS. O'BRIEN

In September:
I will see you all
summer!

Have a safe and blessed